





Meeting Notes – NBII Urban Biodiversity Information Node (UrBIN) Second Stakeholders Informational Meeting Hosted by the Virginia Tech College of Natural Resources April 19, 2002

Attendees

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Ben Burnett Office of Management and Budget

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Dave Eckert Concerned citizen and filmmaker

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Meeting Summary

The purpose of this meeting was to invite watershed (Holmes Run, Tripps Run, Lake Barcroft, Cameron Run, and Hunting Creek) stakeholders to participate in the formulation of data and products for the pilot project of the NBII Urban Biodiversity Node. The objective of the pilot is to consider a variety of issues that affect urban biodiversity in the watershed, including sprawl, habitat fragmentation, degradation and loss, and water and air quality. The final products are intended to provide users with an array of data, tools, and support to assist them in making sound, environmentally responsible decisions.

Thanks to the Virginia Tech College of Natural Resources for hosting the meeting at the Northern Virginia Center and providing lunch and parking. Also, thanks to Bob Slusser for handling the meeting logistics and Tricia Gibbons of the Lead Alliance for her role as facilitator.

The meeting ran from 10 AM to 2 PM on April 19th, 2002, and was divided into two main sections: (1) update and summary of progress, and (2) breakout sessions on involving stakeholders in planned urban biodiversity information projects. After learning about ongoing and planned UrBIN activities and contemplating collaborative opportunities during lunch, stakeholders split up into four breakout sessions (five sessions were originally planned, but the website and information compilation session was postponed until more plans are in place). The four sessions, based directly on planned UrBIN projects, were (1) GIS Data Acquisition and Synthesis, (2) Landscape Characterization and Spatial Analysis, (3) Environmental Education, and (4) Biological and Physical Characterization. Each of the four sessions coincidentally had four goals:

- 1. Discuss details of the project, focusing on planned activities and any work that has been completed to date;
- 2. Find out who wants to participate in planned activities and how they can help (i.e., can they supply staff time, information resources, contacts etc.);
- 3. Understand how the project results/products can be made more useful to stakeholders and other user groups;
- 4. Consider and discuss a framework for moving forward with project participation.







Active participation from the group, especially through contributions in the breakout sessions and pursuant discussions, generated a productive meeting with many constructive ideas. As summarized below, there are opportunities for stakeholder involvement in all of the UrBIN projects.

Breakout Sessions

Breakout Session 1: GIS Data Acquisition and Synthesis
This breakout session focused mainly on the third goal – making products more useful to

- stakeholders. Key ideas and conclusions include:
 Fairfax County and the city of Alexandria use the State Plane coordinate system for northern Virginia and the North American Datum of 1983, so these parameters will be used for UrBIN data.
 - The scale of the pilot watershed is a useful unit for dividing a metropolitan area.
 - The most important value-added feature of the GIS synthesis is integration of data across political boundaries, so that local governments and citizens can view and analyze data from ecological and regional perspectives.
 - Three-dimensional data could help to visualize the impacts of development on the watershed, but these data are not as high a priority as some other datasets, like high-quality, large-scale land use. Local universities might be able to help with 3-D projects.
 - Local datasets generally do not have FGDC-compliant metadata, and development of such metadata through NBII would be beneficial.
 - Data should be provided over the Internet at two levels: (1) simple layers that can be viewed in an online GIS (e.g., watershed boundaries, parcels, trails, roads, water features, green infrastructure, and biodiversity resources), and (2) all layers for downloading by an experienced GIS user.

In addition to usability, the GIS breakout session also addressed stakeholder participation through data contribution. Looking to the future, it will be important to establish a plan for updating spatial data and setting a temporal scale. It will also be useful to document lessons learned when similar projects are undertaken in other watersheds.

Breakout Session 2: Landscape Characterization and Spatial Analysis
This breakout session concentrated on data and information needs that are of the highest priority. Key findings include:

- Land use/land cover imagery, stream characterization, and retrofit/redevelopment activities are needed on regular time intervals for the watershed.
- Calculation of the rate of change for a number of variables (e.g., building permits, vacant lands, real estate taxes, and zoning approvals) will be necessary to characterize the watershed more fully.







- Future potential land use changes will have to be stressed, based on historic trend data and analysis of current policies.
- The information developed through the landscape characterization has great potential for use by stakeholders, including prioritization of restoration efforts, controlling invasive species, identification of biodiversity hot spots, identification of data gaps and future research needs, modeling of alternative development scenarios, and detection of gaps in conservation corridors.

This breakout session also highlighted the importance of linking to existing watershed planning initiatives and keeping stakeholders informed.

Breakout Session 3: Environmental Education

The education breakout session focused on how to make planned activities more effective. Main ideas from the session include:

- A list of organizations that can participate in watershed education days needs to be generated, and these organizations, in turn, can provide educational activities.
- One watershed education day should be on a weekend so that watershed citizens can participate.
- Teacher resources, including "lite lesson plans" should be put on the UrBIN website, and these resources should be password protected.
- In order to help teachers decide where to get high-quality information, various organizations could be rated and their work could be summarized.
- Earthforce is one such organization that could provide useful materials.

Specific recommendations for the UrBIN education project are:

- Develop easily organized lesson plans that are referenced to the standards of learning.
- Study and summarize existing educational programs in the watershed.
- Produce a publication (likely web-based) with relevant lesson plans and activities.
- Connect watershed education days to other USGS water education projects.

Breakout Session 4: Biological and Physical Characterization
This session concentrated on existing and known future data, end uses of data, and participants in the data aggregation process. Key findings include:

Existing datasets comprise state vertebrate surveys; bird lists/counts from the VA
Society of Ornithology and the Fairfax Audubon Society; limited tree cover; fish
studies and biomass by species in Lake Barcroft from the Watershed
Improvement District; amphibians, vegetation, and fish surveys from George
Mason University (Profs. Ernst, Bradley, and Kelso); and volunteer
macroinvertebrate surveys from the Northern Virginia Soil and Water
Conservation District.







- Known future datasets include a green infrastructure map for metropolitan DC from MWCOG and digital aerial topographic information from the city of Alexandria.
- End uses of the data include establishment of a baseline for future comparisons, identification of important resources and threats, inputs to trend analyses, aid to local governments involved in watershed planning, prioritization of restoration activities, long-term research and monitoring, provision of information for citizens, and decision support.
- The city of Alexandria can participate by providing information from its digitized aerial photography, biological inventory of floodways, cross-sectional information along weirs in Holmes Run, and a potential stream inventory.
- Fairfax County can provide information from its subwatershed analysis for the watershed management plan, natural resources map, perennial stream mapping and assessment, forest stand inventories, and habitat analyses.
- The National Park Service can provide reference data from Quantico Creek.

Next Steps

Overall, the meeting generated a number of useful ideas, as well as lively discussions. After brief presentations by the leaders of the breakout sessions, the group discussed various actions, ranging from upcoming workshops and the subject of the next UrBIN stakeholders meeting to increasing the robustness of UrBIN projects. These actions, along with the results of the breakout groups, will help steer UrBIN projects as they progress, so that they will be more useful to stakeholders. Where indicated, stakeholders will provide direct input and expertise to the projects.